

## Term Paper Rubric.

	Level 1	Level 2	Level 3	Level 4	Total 25 Points
<b>Organization and Writing (5 Points)</b>	Analysis is difficult to follow because there is no or little sequence of information. Significant grammar and spelling errors. Ideas and evidence are not correctly cited, or not cited at all.	Analysis is difficult to follow as ideas digress. Organization is unclear or without necessary component parts. Significant grammar or spelling errors (but not both). Ideas and evidence is correctly cited.	Analysis and information proceed in a logical sequence. Clear organization, with introduction, transitions and conclusion, but writing is not always fluid. There are some grammar or spelling errors. Citation is correctly used	Analysis is conducted in a logical, interesting and excellent sequence that is easily followed with a natural flow. Includes an introduction, transition sentences to connect major ideas and conclusion. There are few or no grammar or spelling errors. Minimal passive voice. Ideas and evidence is correctly cited.	
<b>Application of Readings and Concepts (10 Points)</b>	few ideas are included but not applied as part of the main analysis. Course readings are mentioned, with no clear understanding of the relationship between the readings and paper	Several points of the analysis are left without any or little application of the readings or outside sources. Theoretical application is insufficient or there is difficulty understanding connections to various theories	Concepts are defined, but a complete understanding of the major theoretical ideas is not fully demonstrated. Readings are used to apply various concepts and the analysis are situated within a broader theoretical framework.	Demonstrates solid understanding of the major ideas and theories used in the course and applicable to the paper analysis. Analysis is placed within the broad discussions outlined in the course. Superior understanding of the theoretical ideas, concepts and demonstrates a deep understanding.	
<b>Use of Evidence (5 Points)</b>	Very little evidence is used from the readings or evidence is inadequately presented.	Several points of the analysis are left without evidence. Evidence is insufficient or there is difficulty understanding rudimentary relationships. Concepts are poorly defined or not defined at all.	Each logical point is supported by one or more examples. Evidence advances the analysis but may not be sufficient. Potential counter-arguments are considered but may not be sufficient and fails to elaborate or develop.	Each logical point is supported by one or more examples. Evidence is strong and sufficient to advance the analysis. Potential counter-arguments are accounted for and addressed with evidence. Full knowledge and understanding (more than required) is demonstrated by succinct elaboration and excellent explanations.	
<b>Originality, Insight and Creativity (5 Points)</b>	Analysis is boring, weak and incoherent. Analysis offers superfluous insights, if any and is not very creative.	Analysis is expository rather than analytical. Concepts are described but dealt with ideas, concepts and evidence separately and not related to one another.	Analysis is strong and interesting but stays within a textbook framework (likely at an introductory level) and does not push boundaries. Concepts are connected with each other.	Analysis is original and creative. Goes substantially beyond points raised in lecture and readings. Concepts are related to each other in interesting and creative ways. Possibly unique ideas and extremely creative.	